## **Education, Children and Families Committee**

### 10.00am, Tuesday 11 December 2018

Dean of Guild Court Room, City Chambers, High Street, Edinburgh



#### **Education, Children and Families Committee**

#### Convener:

#### Councillor Ian Perry



Vice Convener: Councillor Alison Dickie



#### **Members:**

Councillor Eleanor Bird
Councillor Mary Campbell
Councillor Joan Griffiths
Councillor Gavin Corbett
Councillor Callum Laidlaw
Councillor Derek Howie
Councillor Jason Rust
Councillor Stephanie Smith
Councillor Louise Young

Added Members for Education Matters Religious Representatives Rev Dr Rita Welsh Rabbi David Rose Vacancy

Parent Representative Alexander Ramage

#### **Contact:**

Lesley Birrell Committee Services 0131 529 4240

Laura Millar Service and Policy Adviser to the Convener and Vice-Convener Tel: 0131 529 4319

#### **Enterprising Maths in Scotland**



It all adds up to success for this team of pupils from James Gillespie's High School who won a national maths contest.

The team, consisting of S3 and S4 pupils Freya Clarkson, Lily Stiven, Fedya Cheltsov and Ruaridh Usher, were the overall winners in the Enterprising Maths in Scotland 2018. Enterprising Mathematics is a national competition run by the Scottish Mathematics Council and there were 68 teams taking part in the Glasgow Science Centre on Tuesday 6 November 2018.

All teams had to qualify from their local authorities and the competition has four elements to it, there is a practical round, team questions, puzzle stations and the final relay.

The Gillespie's team also came out on top by winning the Enterprising Maths contest for the Lothians in October.

#### **Gaelic Reception - 19 November**

Councillor Dickie - Vice-Convener of the Education, Children and Families Committee Edinburgh Council's Gaelic Champion held a Reception for the members of the (Gaelic community on 19 November at 6pm in the City Chambers.

Recently, our Education Committee approved a report outlining the long term strategic plan for the development of Gaelic Medium Education in the city. A truly collaborative report, the plans were shaped, and will continue to be shaped, through a close working relationship with the Gaelic community, especially parents.

Included within the report were plans for a new nursery and primary, and an interim school building at Darroch to strengthen the quality of the immersion experience whilst a new Gaelic Secondary School is built for 2024. A space for a cultural centre has also been identified.

New strategic posts will oversee the quality of that education, and a 'grow your own approach' to the teachers that we need, including more flexible routes and stronger links with Gaelic

students to enhance learning opportunities and even encourage students to stay and teach in Edinburgh.

All of this chimes with the recent approval of our second Gaelic Language Plan, and a corporate commitment to the growth of Gaelic across this wonderful city of Edinburgh.

Whilst there are challenges ahead, it's an exciting start and thought it would be timely to mark it with a Reception. The aim of the Reception will be to warmly welcome new and existing students to Edinburgh, and together with all other attendees, discuss how we can all work much more collaboratively to progress the growth of Gaelic in the city. And, showcase some of that fantastic Gaelic culture in the process.

#### **Tynecastle Nursery officially opens**

Staff and pupils moved into the new Tynecastle Nursery School after the October break and in a joint ceremony with Heart of Midlothian Football Club, the new building was officially opened on 5 December.

The new nursery is the result of a unique partnership between the Council and Hearts which saw Hearts build a new nursery school in the corner of their new stand, part of which is on the site of the previous nursery building. With outdoor play being very important, the nursery includes a new garden at the bottom of McLeod Street which has already become much loved and well used by the children. Everyone at Tynecastle Nursery has fond memories of their old nursery garden and thanks to the Grassmarket Project, some furniture and fittings in the new nursery have been created by recycling the wood from the trees in the garden.

#### **Digital Learning in Schools update**

The Edinburgh Learns Digital Learning Framework is nearing completion and will be taken forward to the next Education, Children and Families Committee in March 2019.

#### **West / South West Working Group**

The second meeting of the group is set to take place on the 5 December. Discussions to scope the new curricular offer have started. These will be developed to offer increased options including Foundation Apprenticeships.

#### Gracemount High School - Escape, Connect, Relate

Escape, Connect, Relate, **bibliotherapy project**, to develop a bibliotherapy-based toolkit for teenagers, which will support them in dealing with mental health issues for themselves, their peers or family. The Scottish Government have funded the project, via the School Library Improvement Fund. We are working with several different partners - Health and Wellbeing Team, Educational Psychologists, Public Libraries, Lothian Health Board.

#### Forrester High School - Harry Potter inspired creativity

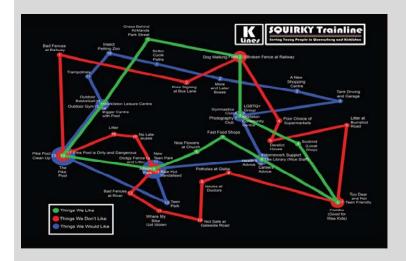
Hundreds of S1-3 pupils enjoyed some magical activities in the library this September. Utilising awesome display boards from Central Library's recent exhibition and a myriad of props; Librarian Julie Sutherland transformed the library into a mini-Hogwarts. Young witches and wizards attended classes such as Divination, Spells, Potions and even took an O.W.L in Herbology! Selfie frames enabled pupils to re-enact Sirius Black's wanted poster 'Have you seen this wizard?' and costumes borrowed from colleagues and Central Library made sure that

pupils got fully immersed in their lessons. S1s were inspired to add depth to the short fantasy stories that they are writing, ready for publishing this Christmas, while designing their own potions, charms and curses.



<u>Almond Youth Talk Digital Arts Project 2018</u>
The North West teams' digital arts project is a good example of partnership work and ways of being creative when trying to engage young people in community consultations.

The North West Lifelong Localities Team worked in partnership with Rosebery Hall management committee and Queensferry HS to develop, fund and deliver a youth consultation, working closely with award winning artist Martin Ayres to deliver the projects aims of using the digital arts and as means of making the consultation process more fun, interesting and relevant for the young participants involved.



North West LLL Development teamed worked in partnership with Licketyspit a leading early year's theatre company who are based in Edinburgh and deliver innovative early projects across Scotland. Licketyspit were funded by a community grant from the Neighbourhood Partnership to deliver a series of Participative workshops to families with children ages 3-8 years of age in a range of community venues the Western ward during the school summer holidays

A total of 38 families engaged in the program. All the sessions were free to make it inclusive to all.



#### **Discover October programme at Goodtrees Neighbourhood Centre.**

Families made up of 134 individuals came along during the October school holiday break. The key aim of this project is to reduce social isolation and holiday hunger whilst providing families with a varied and engaging programme. This holiday programme included: a family fun day, Family cooking sessions, Mrs Mash, Quiz night, Silent Disco, a trip to Craigie's Farm, pumpkin picking and satellite services for parents including Community Help and Advice Initiative (CHAI) and Housing Support. Feedback from all confirmed another successful programme with the anticipation of more to come!



#### **New Adult Learning Programme**

We are currently offering a music course alongside the Rip it Up exhibition at the National Museum of Scotland with a tour and discussion session led by the curator, Stephen Allen. The group will be working towards producing work around the power of music for Scottish Mental Health Arts and Film Festival 2018.

#### **Living Memory Association**

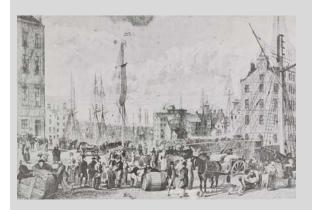
Edinburgh's Reminiscence Centre, has moved its photo archive onto Edinburgh Collected (<a href="www.edinburghcollected.org">www.edinburghcollected.org</a>) where it is searchable alongside other community photographs and memories of Edinburgh.

The Living Memory Association have been collecting old family and personal photographs donated by members of the public since 2002. Most are of Edinburgh, and the majority are from the 20th century, but the oldest photographs date from 1850.



### **Central Library Digital Team**

The team have recently undertaken a large project to digitise and make available online thirteen albums relating to Leith. We've named them the Leith Miscellany volumes I – XIII as the contents cover basically everything and anything to do with Leith. They provide an extraordinary and unique insight into the social history of the area. Originally collected in shop-bought photograph albums, the sticky album pages and damp had caused minor damage to some of the contents, so as well as digitising the photographs, postcards, press cuttings and ephemera, we have remounted the items on archival cardboard and rehoused them in conservation boxes.



#### **Author visits across Edinburgh City Libraries**

Edinburgh Libraries continue to assist local authors new and old to have a platform to promote their writings that allow offer our citizens a chance to see, hear and discuss their writings. Authors in Sept/Oct - Val Penny, Isla Dewar, Alison Hill, Mary Contini, Eilidh Muldoon, Eric Melvin, Stuart Cosgrove, Julie Corbin, Susan Tomes.

#### **Upcoming Events in Libraries**

Dyslexia Awareness Week, Book Week Scotland and Robert Louis Stevenson Day.

#### Scotland will lead the way in inclusive education.

Scotland will become the first country in the world to have LGBTI inclusive education embedded in the curriculum. All state schools will be supported to teach LGBTI equality and inclusion across different age groups and subjects, grouped under various themes.

The themes will include LGBTI terminology and identities; tackling homophobia, biphobia and transphobia; prejudice in relation to the LGBTI community; and promoting awareness of the history of LGBTI equalities and movements.

All 33 recommendations by the LGBTI Inclusive Education Working Group, created to improve the learning experience for LGBTI young people, have been accepted in full by the Scottish Government. Work to implement the recommendations will start immediately.

This announcement on 8 November was of particular interest to Young Edinburgh Action (YEA) who, with LGBT Youth Scotland, carried out research in 2017 looking at the support provided to LGBT+ students in secondary schools in Edinburgh.

The research was presented on 27 April 2018 to a group of Elected Members, Council officials, Government and third sector representatives. It found that a large majority of students and teachers agreed with the City of Edinburgh Council 2013 guidelines for supporting LGBT+ young people and there were examples of good practice where LGBTI+ students did feel well supported in schools. However, there were also some findings that raised concerns:

- over 20% of students identifying as from the LGBTI+ community do not feel safe to be out in school
- over 11% of students believe that staff share the identity of LGBTI+ students with other staff, parents or pupils
- over 39% of respondents were aware of students in their school who had experienced bullying because of their gender or sexuality
- over 32% of respondents were not confident that their school would take action if they reported bullying based on gender or sexuality
- nearly 52% of respondents felt that they needed more education about LGBTI+ issues in their school.

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The recommendations by the LGBTI Working Group cover all the areas of concern identified in the YEA research. They include:

- To improve LGBTI inclusion
- Improvement of practice and guidance for teachers
- Provision of professional learning for current and future teachers

- Monitoring and school inspections of LGBTI inclusion
- The recording of incidents of LGBTI bullying in schools

The Working Group will reconvene as part of a wider Implementation Group, designed to drive work forward while providing accountability and oversight. The recommendations are expected to be delivered before the end of the current Parliamentary term in May 2021.

All of the members of the Working Group fully support the recommendations.

See details on the LGBTI Inclusive Education Working Group.

Read the <u>report and recommendations</u> of the Working Group in full.

The Young Edinburgh Action Report can be accessed in the following link:

https://www.edinburgh.gov.uk/cf-documents.

#### 2018 Award for Edinburgh

Congratulations to Stephen Kelly and all the staff at Liberton High School for stealing the show at the recent Children and Young People's' Improvement Collaborative national awards ceremony.



Stephen won the Quality Improvement Champion award for showing 'great commitment to using quality improvement methodology to impact on the learning experience of all pupils'. The judges said his leadership has secured the engagement of staff in using methods and date for improvement across the school, creating innovating and new ways of working.

The judges went on to say he champions quality improvement, influencing other Edinburgh schools and local authorities through the South East Regional Improvement Collaborative. He provides advice and support using skills gained through the Scottish Coaching and Leading for

improvement Programme.

The school were also shortlisted in the Excellence for Quality Improvement in Secondary for their Science project providing feedback related to success criteria without grades will improve performance.

Judges highlighted how the school had adopted a unique approach to marking National 5 level Homework by providing positive feedback in relation to the success criteria, but without a grade. Recommendations on how to improve performance were given and grades were recorded, but not disclosed to pupils. Used in the period between prelim and final exam, pupils achieved an average improvement of two bands in the final exam.

# Boroughmuir High School – Sunday Times Scottish State Secondary School of the Year 2018

We are delighted that Boroughmuir has been named as the Sunday Times Scottish State Secondary School of the Year 2018.

There are 360 state secondary schools in Scotland. To be named as Scottish State Secondary School of the Year for the second time in 6 years is a wonderful accolade for the school and reflects on the incredible hard work and commitment that all the staff, pupils, parents, former pupils and partners put into making our school the great school that it is.

#### **Shelter Scotland Christmas**

The Shelter One Planet Group at Corstorphine Primary School visited the Scottish Parliament in November to make people aware that each day in Scotland, 38 children become homeless. This year, 14,075 children are homeless and this number is every increasing year on year. The One Planet groups at Corstorphine Primary are determined to bring about positive change at a school, local and national level.



The school's One Planet Groups involve children in mixed year groups across the school. Each group identifies an area of school, local or national priority to improve and meets eight times

per year to make this change. Our Shelter group have been incredibly busy so far this session and had a stall at our Winter Fayre which raised over £200 for Shelter Scotland. Many members of the group have organised Friday Bake Sales and their parents and carers have been an enormous support too.